

ASSESSMENT TEAM

We believe that each individual has unique needs, and our multi-disciplinary team will work together to appropriately assess the needs of each patient. This team will address these needs in a professional, caring and confidential manner.

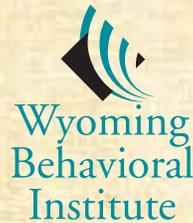
Psychiatrists lead our assessment team and work with a group of professionals that may include psychologists, social workers, case managers, family therapists, drug and alcohol counselors, nurses, therapists, mental health specialists, educational staff and recreational therapists. Each of these members will work closely together and provide assessment for each of their areas of expertise.

Referral sources and families are expected to bring any past evaluations at the time of admission. This information will help to provide an accurate and complete diagnostic evaluation.

ADMISSION PROCESS

Admissions to this diagnostic program will occur on Sunday afternoons, between the hours of 1:00 p.m. and 5:00 p.m. Discharges will take place 12 days later, on Friday afternoon. Exceptions to these admission and discharge times may be made if necessary and prearranged through the admissions department.

For more information, call
1-800-457-9312 or (307) 237-7444
Ask for the Admissions Department



2521 E. 15th Street
Casper, WY 82609
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Wyoming Behavioral Institute



12 DAY
DIAGNOSTIC AND
EVALUATION
PROGRAM

WYOMING BEHAVIORAL INSTITUTE 12 DAY DIAGNOSTIC AND EVALUATION PROGRAM

The Diagnostic and Evaluation program provides an intensive 12-day format. The program is designed to provide assessment and diagnosis so that recommendations can be made to allow for appropriate levels of care. The program is accessed by contracting with Wyoming Behavioral Institute for facility services, and also contracting separately with the admitting Psychiatrist for professional fees. Most patients, who are determined to need treatment, require a longer period of time to respond to therapeutic interventions.

This two-week period will not only be utilized for a diagnostic workup, but will also allow our clinical staff to observe patients in the treatment milieu. The clinical staff will be observing interactions with others, behaviors, participation in group situations and in the classroom setting. The patient will participate in structured groups and in activities where therapists will emphasize daily living skills and the development of coping skills.

The treatment team meets to discuss the observed behaviors, and each member of the team is able to provide input from their own clinical observations so that appropriate recommendations for treatment can be made.

GOALS OF THE DIAGNOSTIC AND EVALUATION PROGRAM

- Provide a diagnostic, intensive overview of the patient's functioning.
- Provide an aftercare plan with recommendations regarding the best course of treatment for the patient. This will include a risk assessment.
- Work closely with the referring school personnel/therapists/professionals to establish an accurate and complete diagnostic evaluation.
- Provide a written report to the referring school within one week of discharge.



ASSESSMENT COMPONENTS

The diagnostic and evaluation program uses a comprehensive assessment format from which a treatment plan will be developed. The components may include the following:

- Comprehensive psychiatric evaluation provided by the contracting psychiatrist
- Comprehensive social history / family history
- History and physical
- Nursing assessment
- Pharmacological intervention assessment
- Psychological testing when ordered by the contracting psychiatrist
- Dietary assessment if indicated
- Educational testing and evaluation
- Structured groups and activities emphasizing coping skill development
- Consultation with the school
- Chemical dependency assessment if indicated

